

2010 AGHE Program

Last Name	First Name	Abstract Title	Session Type	Date	Time
Abbott	Pauline	Teaching Gerontology to a Volunteer (AmeriCorps) Workforce: Critical Issues to Consider	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Abushakrah	Jan	Innovative Models for Re-training and Re-careering Older Workers	Symposium	Saturday, March 6	10:00 am - 11:30 am
Andersen	Troy	Eighth Graders and Octogenarians: Spanning the Divide to Create Intergenerational Ties That Bind	SPO Resource	Friday, March 5	8:00 am - 9:30 am
Applebaum	Robert	"It's All About Policy" Teaching Social Policy in an Ever Changing World	Discussion	Thursday, March 4	2:00 pm - 3:30 pm
Baker	Alva	Debunking Ageism: Intergenerational Learning as a Tool for Engendering Student Interest in Careers in Gerontology	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Bashford	Carol	Use of an Interdisciplinary Role Play Teaching Strategy: A Nursing and Theater Faculty Collaborative Project to Develop Communication	SPO Resource Exchange	Friday, March 5	8:00 am - 9:30 am
Bendor	Susan	Mobilizing Gerontology Students to Implement their Vision for their Own Constructive Aging.	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Bernier	Sherri	Provisions of Dementia Care Training and Behavioral Interventions in Long-Term Health Facilities	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Bertram	Anita	Intergenerational Sharing and Learning	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Bradley	Dana	Developing a Meaningful Field Research Experience in International Venues	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Brancamp	Tami	An Exploration into Health Literacy and Aging for Future Clinicians	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Brown	Candace	An Internship Survey for the Gerontological Student	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Brucker	Eric	Elders' Attitude Toward Work and Retirement: Education, Training and Job Satisfaction	Discussion	Saturday, March 6	1:15 pm - 2:45 pm
Brucker	Eric	The Intersection of Business & Aging: The Role of Gerontological Education in Tomorrow's Business Schools	Symposium	Friday, March 5	1:30 pm - 3:00 pm
Brune	Kendall	Social Support for the Aged in Rural China: Lessons Learned from America	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Cabin	William	Infusing Policy with Aging and Aging with Policy: Analysis of Focus Group Feedback from MSW Students in a Social	Workshop	Saturday, March 6	3:15 pm - 4:45 pm
Ceh	Colleen	A Prescription for Change: Infusing Geriatric and Gerontological Perspectives Into Existing Pharmaceutical	SPO Presidential	Friday, March 5	3:30 pm - 5:00 pm
Chandra	Anisha	Evaluation of a Model Retirement Community that Trains Gerontology Students through a Residential Program	Paper	Saturday, March 6	1:15 pm - 2:45 pm
Chang	Echo	Promoting Assistive Technology Through Gerontology Education: An Interdisciplinary Approach	Paper	Saturday, March 6	1:15 pm - 2:45 pm
Chase	Carla	International Student Experience to Compare Services for Older	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm

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Chau	Diane	Use of Personality Profile Testing using MBTI to Create High Performing Interdisciplinary Team Education Among Medicine Learners	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Chau	Diane	Teaching Geriatrics to Surgery Trainees using Case Based and Web based Education	Poster	Saturday, March 6	10:00 am - 12:00 pm <i>Face-to-Face Time</i> 10:00 am - 10:45 am
Cheang	Michael	Capacity Building Efforts for Older Adult Volunteers: Goodness of Fit in Volunteer-Client Pairing and Training for Life Long	Paper	Saturday, March 6	1:15 pm - 2:45 pm
Clark	Leanne	The Graduate Research Assistantship Experience: Facilitating Doctoral Education and Mentorship in Gerontology	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Cohen	Adrienne	Using Older Adults as Resources in Gerontological Education	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Connors	Heather	Community Based Learning in Aging Classes	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Cook	Daniel	Knowledge of Health Literacy among Interdisciplinary Professionals and Community-Dwelling Older Adults	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Cook	Alicia	Vicarious International Service Learning through Linked Courses: The Hong Kong Adult Learning Project	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Corrigan	Mary	Optimizing Aging Education: Impact of The Online Class Instructor	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Cotter	J James	Gerontological Training Needs for Hospital Discharge Planners	Discussion	Friday, March 5	1:30 pm - 3:00 pm
Covan	Eleanor	Encouraging Careers in Aging Through Collaborative Teaching and Learning	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Davis	Molly	The Search for Meaning: Recruiting a New Workforce into Social Work and the Human Services	Workshop	Saturday, March 6	3:15 pm - 4:45 pm
DeOllos	Ione	A Re-examination of the Internet as an Informational and Educational Resource for Older Adults	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Dickey	Geraldine	Survey of Homophobia: Views on Sexual Orientation from Certified Nurse Assistants who Work in Long-Term Care	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Donorfio	Laura	How to Increase Student Engagement in an Interactive Television Course on Adulthood and Aging	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Donorfio	Laura	Engaging Students: Identifying Risks for Potential Instructional Strategies	Workshop	Friday, March 5	3:30 pm - 5:00 pm
Elfenbein	Pamela	Enhancing Health of Seniors through Food Stamp Nutrition Education and Outreach	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Elliott	Kathryn	Highlighting Key Issues in Aging through Cross-Cultural Contrast and Comparison	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Erickson	Mary Ann	Teaching About Long-Term Care Policy	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Eshbaugh	Elaine	Death Anxiety, Aging Anxiety, and Previous Relationships with Elders as Predictors of Likelihood of Working with Older Adults	Paper	Friday, March 5	1:30 pm - 3:00 pm

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Evandrou	Maria	Strengthening Blended Learning in Gerontology in the UK	Symposium	Thursday, March 4	4:00 pm - 5:30 pm
Ewen	Heidi	The Process of Becoming a Gerontologist: Student and Faculty Perspectives	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Fahr	Alicia	The Neuropsychological Effects of Art on the Aging Brain	Workshop	Friday, March 5	10:00 am - 11:30 am
Farmer	David	Infusing Geriatrics into an Application Based Osteopathic Medical Education, Year One	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Fecondo	John	A Unique Partnership to Promote Wellness among Elders in Residential Care Facilities	Paper	Friday, March 5	10:00 am - 11:30 am 9:00 am - 12:00 pm
Fisher	Liz	Learning to Like Research: An Example of Service Learning with a Local Senior Center.	Poster	Saturday, March 6	Face-to-Face Time: 10 - 10:45 am
Fisher	Bradley	The Reviewers and the Reviewed: How to Succeed with Your AGHE Program of Merit (POM) Application	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Frank	Janet	Linking Competency-Based Gerontology Education to Jobs in Aging Services	Discussion	Friday, March 5	10:00 am - 11:30 am
Frank	Jacquelyn	An Andragogy of Service-Learning?: Research Findings and Implications for Graduate Programs in Gerontology	Paper	Friday, March 5	8:00 am - 9:30 am
Freelove-Charton	Julie	Service-Learning and Evidence-Based Programming with Undergraduates Students: Successful Implementation and Lessons Learned by a First Year Faculty Member	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Geron	Scott	Strengthening the Workforce for an Aging Society through Online Educational Programs and Work-based Supports	Paper SPO	Thursday, March 4	4:00 pm - 5:30 pm
Gerst	Kerstin	Incorporating Aging Issues into the Law School Curriculum	Resource	Friday, March 5	8:00 am - 9:30 am
Gilster	Susan	Preparing Future Health Care Professionals in a Specialized Alzheimer's Facility	Discussion	Thursday, March 4	2:00 pm - 3:30 pm
Grabinski	C. Joanne	Talking with and Advising Students about Careers in Gerontology/Geriatrics	Discussion SPO	Thursday, March 4	2:00 pm - 3:30 pm
Gray	Deborah	Worth for Pre-Retirement Aged Men and Women	Presidential	Friday, March 5	3:30 pm - 5:00 pm
Griffin	Judith	Elder Livability in 2 Massachusetts Communities Perceived through Focus Groups	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Gropelli	Theresa	Alzheimer's Disease Caregiver Service Learning Project	Paper	Friday, March 5	1:30 pm - 3:00 pm
Gugliucci	Marilyn	Establishment of Geriatrics Curricula Guidelines for Undergraduate and Graduate Health Professions Education:	Symposium	Saturday, March 6	10:00 am - 11:30 am
Gugliucci	Marilyn	Learning by Living Project: Students Live the Life of Older Adult Nursing Home Residents for 2 Weeks	Workshop	Friday, March 5	3:30 pm - 5:00 pm
Guse	Lorna	Scripted Engagement: A Technique to Promote Dialogue on Issues in Aging in the Classroom	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Gustafson	Karla	Impact of Environment on Aging Safely	Multimedia	Friday, March 5	1:30 pm - 3:00 pm
Harootyan	Bob	The Senior Community Service Employment Program and the LTC Workforce: How to Make the Marriage Work	Discussion	Saturday, March 6	3:15 pm - 4:45 pm

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Henry	jean	Workplace Spirituality: Meeting the Needs and Wants of the Mature Worker	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Higgins	Jennifer	Community-Based Clinical Trials: Implications for Older Workers	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Hill	Robert	Positive Aging: A 21st Century Approach for Transforming the Challenges of old age	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Hilton	Jeanne	A Low-Cost Collaborative Train-the-Trainer Teaching Model Using the Resources of the University, Community College and	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Hodgson	Lynne	Letters to My Mentor	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Holley	Lyn	Mining Silver in Higher Education: The Power of Teaching Circles to Re-Tool Older Adults	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Hooker	Karen	Developing an MPH Program in Gerontology	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Hosier	Amy	Expanding Gerontology Education through Cooperative Extension Services	Discussion	Saturday, March 6	1:15:00 pm - 2:45 pm
Howe	Judith	Interdisciplinary Geriatric Cultural and Linguistic Competency Culture Care Theory Application in Gerontology & Geriatrics	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Hubbert	Ann	Curriculum: Adopting the Persona of a Community Senior	Paper	Friday, March 5	10:00 am - 11:30 am
Hudgins	Gayle	An Interdisciplinary Introduction to Gerontology Course: Addresssing Clinical Issues in Gerontology	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Hurley	Mary Rita	Developing Leaders in Geriatric Nursing	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
JACKSON	ADRIENNE	The Relationship Between Sexual Activity and Self-Reported Happiness among Older Americans	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Jacob	Martha	An Interdisciplinary Collaborative Approach of Social Workers with Other Career Workers: Ensuring Quality in Aging Issues	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Jacoby	Michael	Ten More Good Years: A Documentary about the Unique Challenges Facing Gay and Lesbian Elders in America Today	Multimedia	Saturday, March 6	1:15 pm - 2:45 pm
Jarrott	Shannon	The Bottomless File Box: Shifting to Electronic Portfolios for Learning and Evaluation Purposes	Discussion	Saturday, March 6	3:15 pm - 4:45 pm
Jarrott	Shannon	Do You Dare? Administrative Opportunities, Responsibilities, and Challenges in Academia	Discussion	Saturday, March 6	1:15 pm - 2:45 pm
Jones	Katherine	The Impact of Toolkits on Outcomes of a Geriatric Continuing Education Conference	Discussion	Friday, March 5	1:30 pm - 3:00 pm
Kang	Tai	Assessing and promoting the mental health status of Korean American elderly.	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Kang	Sudong	The Effects of Group Exercise Programs In an Adult Day Care - Educating Staff and Caregivers	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Karasik	Rona	Sharing New Ideas for Marketing "Aging" Programs	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Khan	Ariba	Low Vision Education for Hospital Workers: A Strategy to Prepare the Workforce for a Vision Friendly Hospital	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am

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Knebl	Janice	"Geriatrics Education and Training in Texas (GET-IT): An Innovative and Comprehensive Approach to Strengthening Physicians' Training in Geriatrics"	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Kok	Adrian	Evaluating the Impact of a Financial Incentive Training Program for Students in Gerontological Social Work	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Kopera-Frye	Karen	"Aging in Place Behind Bars:" Knowledge of Advance Directives Among Older Adult Inmates Living in Correctional	Paper	Friday, March 5	1:30 pm - 3:00 pm
Kressley	Konrad	Incorporating Future Studies and Forecasting in the Aging Curriculum	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Krok	Jessica	Predictors of Advance Directives in Nursing Homes	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Krout	John	Intergenerational Service Learning With Elders: Activities and Outcomes	Paper	Friday, March 5	8:00 am - 9:30 am
Lange	Jean	The ELDER Project: Educational Model and 3-Year Outcomes of a Community-Based, Federally Funded Initiative	Paper	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Lapidos	Stanley	Geriatric Interdisciplinary Team Training: Evolving from an academic curriculum to applied practice and national on-line	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Liang	Jiayin	Thinking Beyond "Taken-for-Granted:" Concept Mapping of Long-Term Care (LTC) as an Example	Paper	Friday, March 5	10:00 am - 11:30 am
Ligon	Mary	The Impact of Oral History on Life Satisfaction of Older Adults	Discussion	Friday, March 5	8:00 am - 9:30 am
Liley	Denice	Having "THE TALK": One University's Experience with Intergenerational Discussions about End-of-Life Care	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Lokon	Elizabeth	Opening Minds Through Art (OMA): Creating Growth Opportunities for Student Volunteers and Older Persons with	Symposium	Saturday, March 6	8:00 am - 9:30 am
Lucas-Darby	Emma	Sister Act Too: Service-Learning and the Sisters of Mercy	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
lun	man wai	The Impact of Student Knowledge and Attitudes Toward Older People on Pursuing Careers in Aging Fields	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Maiden	Robert	Disciplinary Convergence across Colleges within a University	Paper	Friday, March 5	1:30 pm - 3:00 pm
Manning	Lydia	From the Front of the Classroom: What Every New Instructor/Professor Needs to Know	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Manning	Lydia	Exposure of a Different Kind: Integrating Service Learning into an Introductory Gerontology Course	SPO	Friday, March 5	8:00 am - 9:30 am
Martin	Diane	Aging Through the Disciplines: Relevance and Career Opportunities	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Masters	Julie	In the Shadow of Fiscal Crisis: Collaborating to Share Strategies for Gerontology in Higher Education	Discussion	Friday, March 5	10:00 am - 11:30 am
Mayberry	Pamela	A Train-the-Trainer Series for Rural Long-Term Care Nurses: Challenges and Successes	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Mayberry	Pamela	Tips for Preparing Your AGHE Program of Merit (POM) Application	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
McDonald	Jessyna	Leveraging Communities of Practice for Aging in Place: An Assisted Living Residence Training Model	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
McGrew	Kathryn	Ways of Asking: One Program, Two Ideologies, and the Making of a Diverse Research Community	Symposium	Friday, March 5	8:00 am - 9:30 am 9:00 am - 12:00 pm
Mcllwain	Amber	Doctoral Student Discourse on Interdisciplinarity in Gerontology	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am

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McMullen	Tara	Family Practice Physician Perceptions on Loan Forgiveness Incentive Programs	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
McNally	James	Online Resources for Gerontological Education, Outreach and Training: The National Archive of Computerized Data on Aging	Workshop	Saturday, March 6	8:00 am - 9:30 am
Mellor	Joanna	The Old: Victims or Victors? Teaching and Using the Strengths Perspective	Workshop	Friday, March 5	10:00 am - 11:30 am
Meraz	Ramona	A Qualitative Analysis of Resident Attraction and Lived Experiences in University-Linked Retirement Communities: A	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Mercer	Lorraine	Student Led Projects: What Can a Gerontology Student Do?"	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Meuser	Thomas	The UMSL Life Review Project: Linking Gerontology Students & Community Elders	Multimedia	Saturday, March 6	10:00 am - 11:30 am
Moody	Harry	Positive Aging: Implications for Gerontological Education	Paper	Saturday, March 6	10:00 am - 11:30 am
Moody	Harry	Retraining Older Workers: The Role of Community Colleges	Symposium	Saturday, March 6	3:15 pm - 4:45 pm
Moon	Sung-Hee	Misperceptions of Aging Held by Public Service Agency Employees Serving Older Adults	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Morey	Oma	Moving Beyond Paper Case Learning in Geriatrics: Research-based Reader's Theatre as a Catalyst to Enhance Empathy	Paper	Friday, March 5	1:30 pm - 3:00 pm
Morgan	Leslie	What's Your Paradigm? Building Teacher/Student Understanding in Studying Aging	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Morgan	Jennifer	Preparing the Frontline Healthcare Workforce to Meet the Needs of an Aging Population	Symposium	Saturday, March 6	1:15 pm - 2:45 pm
Morris	Arlene	Nursing Educators Approach to Ascertaining Students' Perceptions of Eldercare Cultural Self-Efficacy (ECSE)	Paper	Friday, March 5	1:30 pm - 3:00 pm
Moylan	Adam	Preventing and Reducing Falls Across the Continuum of Care Using A Train the Trainer Program	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Mughal	Dawna	Integrating Gerontology in a Coordinated Undergraduate Program in Dietetics	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Mullenbach	Kereen	Partnering in Long-term Care (LTC): A Dedicated Learning Unit for the BSN Student	Paper	Friday, March 5	1:30 pm - 3:00 pm
Mylykangas	Sue	Teaching Death & Dying: An Online Problem-Based Learning Module	Paper	Thursday, March 4	4:00 pm - 5:30 pm
Mylykangas	Sue	Socioemotional Selectivity and Leisure Behaviors: Older Women with HIV/AIDS and their Caregivers	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Neal	Margaret	Aging Matters: Embracing our Graying World	Symposium	Saturday, March 6	1:15 pm - 2:45 pm
Newman	Sally	The Status of International Intergenerational Initiatives: A Social Gerontology Perspective from Europe	Symposium	Saturday, March 6	8:00 am - 9:30 am
Niles-Yokum	Kelly	Publishing in the Journal of Gerontology & Geriatrics Education: An Inside View from the Editors	Multimedia	Saturday, March 6	3:15 pm - 4:45 pm
O'Connor	Timothy	The Educator's Responsibility in Promoting Multicultural Competence and Acceptance of Diversity Among College	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Ogbeide	Stacy	Experiential Learning: A Preliminary Study of the Impact on Gerontology Coursework on the Attitudes of Psychological	Paper	Friday, March 5	1:30 pm - 3:00 pm
Oliver	David	Building and Sustaining Professional Relationships Across Disciplines: Interdisciplinary Research Teams and Collaboration	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Osborne	Cheryl	Learning Goes Both Ways: Creating Intergenerational Experiences that	Discussion	Friday, March 5	8:00 am - 9:30 am

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Perkinson	Margaret	An Ethnographic Study of a Guatemalan Residential Care Facility: Teaching Research Methods in an International, Older Adult Sexuality and Sexual Health - Creating an Educational Curriculum	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm 9:00 am - 12:00 pm
Plummer	Carrie	Attitudes Toward Older Adults: Changes Following a Transformative Learning Experience	Poster	Saturday, March 6	Face-to-Face Time: 10 - 10:45 am 1:00 pm - 4:00 pm
Powers	Melissa	Challenges of Integrating Ethnogeriatric Content into an Osteopathic Medical School Curriculum	Poster	Friday, March 5	Face-to-Face Time: 1:30 - 2:15 pm 1:00 pm - 4:00 pm
Prerost	Frank	The Power of the Action Plan: Action Plans as Evaluation and Motivation Strategies	Poster	Friday, March 5	Face-to-Face Time: 1:30 - 2:15 pm 9:00 am - 12:00 pm
Price	Rachel	Preparing Providers in a More Consumer-Directed World: 2008 Massachusetts ASAP Consumer Direction Training Program	Poster	Friday, March 5	Face-to-Face Time: 10 - 10:45 am
Quach	Emma	The Experience of Teaching Gerontology as a Graduate Student: Online, Team Teaching, and Traditional Pedagogy	Paper SPO	Saturday, March 6	10:00 am - 11:30 am
Quinlan	Jerrilyn	Guiding Emerging Gerontologists: An Overview of a Gerontology Capstone Course	Resource Exchange	Friday, March 5	8:00 am - 9:30 am
Reddecliff	Luann	Decision-Making Capacity in Vulnerable Elders: Teaching the Development of a New Assessment Model	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm 9:00 am - 12:00 pm
Regev	Tziona	Current and Emerging Models of Intergenerational Learning: Global Perspectives on Research and Practice	Poster	Saturday, March 6	Face-to-Face Time: 10 - 10:45 am
Roodin	Paul	Immersive Education in Virtual Reality: Exploring "Gerontology Education Island in Second Life"	Symposium	Friday, March 5	3:30 pm - 5:00 pm
Rose	Lesele	Lifelong Learning among Baby Boomers: Findings from the Kentucky Elder Readiness Initiative.	Multimedia	Friday, March 5	8:00 am - 9:30 am 9:00 am - 12:00 pm
Rowles	Graham	How to Put the PRO in Professional Gerontologist	Poster	Saturday, March 6	Face-to-Face Time: 10 - 10:45 am
Sauceda	Trina	Addressing Community Needs: Response to Housing Authority Programming Request	Discussion	Saturday, March 6	3:15 am - 4:45 pm 1:00 pm - 4:00 pm
Segrist	Kathy	Immersive Learning; Working Across Departments and Disciplines	Poster	Friday, March 5	Face-to-Face Time: 1:30 - 2:15 pm
Segrist	Kathy	Public Policy Projects-Immersion Learning Impact	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Segrist	Kathy		Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Seime	Margaret	Gerontological Social Work: The La Cane' Project	Paper	Friday, March 5	1:30 pm - 3:00 pm
Shenk	Dena	The Importance of Student Choice in Effective Intergenerational Service Learning	Paper	Friday, March 5	8:00 am - 9:30 am 9:00 am - 12:00 pm
Shumaker	Neila	Interdisciplinary Team (IDT) Approach to Teaching Geriatric Pain Management in a Long Term Care Setting	Poster	Friday, March 5	Face-to-Face Time: 10 - 10:45 am
Smith	Judith	Real Students, Real Clients: Video Segments that Enable Students to See and Discuss Social Work Practice with Older Recruiting and Retaining Baby Boomers in an Adult Volunteer Program: An Evidence-Based and Interdisciplinary Approach	Multimedia SPO	Saturday, March 6	8:00 am - 9:30 am
Sokan	Amanda	Successful Aging for a Healthy Workforce: Education, Multi-Sector Strategies and Challenges	Presidential	Friday, March 5	3:30 pm - 5:00 pm
St. Hill	Halcyon	Health Literacy and Plain Language: Essential Communication Skills for Health Professions Education Programs	Paper	Saturday, March 6	3:15 pm - 4:45 pm
Stableford	Sue	Recruiting Students into Gerontology: The Role of Introductory Textbooks	Paper	Saturday, March 6	3:15 pm - 4:45 pm 9:00 am - 12:00 pm
Sugar	Judith	Faculty Training in Health Literacy and Aging: Lessons Learned and Project Outcomes from the Scholars in Health	Poster	Saturday, March 6	Face-to-Face Time: 10 - 10:45 am
Swager	Patricia		Resource Exchange	Saturday, March 6	10:00 am - 11:30 am

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Takahashi	Ryo	Global Education on Aging: Da Vinci Kigatsuku Project 2012	Discussion	Thursday, March 4	2:00 pm - 3:30 pm
Tappen	Ruth	Cultural Immersion Experience: Addressing the Increasing Diversity of the Aging Population in a New DNP Program	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Tarabochia	Dawn	The Development and Usability of an Informational Website for Family Caregivers.	Multimedia	Friday, March 5	10:00 am - 11:30 am
tea ford	Margaret	Removing Barriers to Life Long Learning	Paper	Saturday, March 6	10:00 am - 11:30 am
Teaford	Margaret	Aging Matters: Voices Across Ohio	Symposium	Saturday, March 6	10:00 am - 11:30 am
Teasdale	Thomas	Herding Cats: How a Large GEC Consortium Can Work	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Teigland	Christie	Use of Web-Based Nursing Informatics Education to Improve Outcomes and Quality of Care in Nursing Homes	Paper	Thursday, March 4	4:00 pm - 5:30 pm
Tsai	Yean	Positive Aging: A 21st Century Approach for Transforming the Challenges of Old Age	Poster	Saturday, March 6	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Tsang	Kuo-Jen	Gerontology and Communication: A Review of the Course Design and Teaching Methods	Paper	Saturday, March 6	1:15 pm - 2:45 pm
Van Dussen	Daniel	Who Serves and Who Will Serve Ohio's Older Adults: The Ohio Needs Assessment Project a Pilot Study and Future	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Vanden Bosch	James	Staying Healthy While Providing Care for an Older Adult	Video Workshop	Friday, March 5	3:30 pm - 5:00 pm
Vanden Bosch	James	New Approaches to Living with Memory Loss	Video Workshop	Saturday, March 6	3:15 pm - 4:45 pm
Vanden Bosch	James	Creativity and Aging	Video Workshop	Thursday, March 4	4:00 pm - 5:30 pm
Vaz	Pelgy	Dilemmas of Workplace Training for Rural Hispanic Elderly	Paper	Saturday, March 6	1:15 pm - 2:45 pm
Vlachantoni	Athina	Distance Learning in Gerontology in the UK	Poster	Friday, March 5	9:00 am - 12:00 pm Face-to-Face Time: 10 - 10:45 am
Wallen	Jacqueline	Facilitated Life Review and Ego Integrity in the Elderly	Workshop	Saturday, March 6	8:00 am - 9:30 am
Waters	Leland	A Mentoring Guide for Gerontological Faculty	Resource Exchange	Saturday, March 6	3:15 pm - 4:45 pm
Welleford	E Ayn	Integrating Aging and Civic Engagement into the Curriculum	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Wolf	Mary Alice	Strategies for Teaching Gerontology: What has Flopped and What has Worked?	Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm
Wolkowycki	Arlene	"Yes, We Can: Creating A Safe Learning Culture with Off-Campus Aboriginal Students"	Resource Exchange	Saturday, March 6	10:00 am - 11:30 am
Woods	Urrikka	Where are Tomorrow's Leaders in Aging? Results of the Career Attainment Experience Survey of Young Professionals	Poster	Friday, March 5	1:00 pm - 4:00 pm Face-to-Face Time: 1:30 - 2:15 pm
Wright	Scott	Optimal Aging vs. Post-Aging: A Critical Examination and Provisional Typology for Understanding the Varied Roles of	Discussion	Saturday, March 6	1:15 pm - 2:45 pm
Wu	Bei	Oral Health Disparities among Older Americans: Findings from the National Health and Nutrition Examination Surveys (199-Redesigning Gerontology Education for Careers in Business and Self-Employment	Paper	Saturday, March 6	3:15 pm - 4:45 pm
Zimmerman	Catherine	Essentials of Teaching Students how to Assist Older Adults in Developing their Memoirs	Discussion	Saturday, March 6	3:15 pm - 4:45 pm
Zuccherro	Renee'		Resource Exchange	Friday, March 5	3:30 pm - 5:00 pm